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1. Vocabulary for this lesson

to segregate	to discriminate	to force someone to do something
a race of people	a banner	land (noun)
to unite	pressure	opposition
a document	to denounce	to live apart

How do you say these words in your language?

Test your partner on the words

e.g. can you give me an example of a sentence with the word 'pressure' in it?

e.g. We will change things with 'pressure' not silence – saying nothing changes nothing.

2. Warm-up questions

What do you know about South Africa?

What do you know about the countries around it?

Do you know any countries in the Europe or the world which are divided in some way?

What divisions are there in society in your country?

What causes division?

Which ethnic groups are treated differently in your country?

How do the authorities and laws of your country view racism and hate?

Do you know about your country's connections to Africa in general and South Africa in particular?

Who were Nelson Mandela and Chris Hani?

Who was Janusz Waluś?

What is the connection between racism and human rights?

3. Vocabulary (1)

Match the definition with the word

prison

unity

segregation

hate speech

native

1. the policy or practice of separating people of different races, classes, or ethnic groups
2. words that express hate or encourages violence towards a person or group based on, for example, race, religion, sex, or sexual orientation
3. a building where people are kept as punishment for a crime they are believed to have committed
4. a person born in a specified place or associated with a place by birth
5. the state of forming a complete and harmonious whole

4. Vocabulary (2)

Complete the table with the word forms

noun	verb	adjective	adverb
segregationist _____	segregate	segregated	
_____ colonialism colonist	colonise	_____ colonising	colonially
racism _____	racialize	_____	racially
_____ unification	_____ unite	united uniting	unitedly

Use the words to complete the sentences.

1. We are _____ in standing against the _____ we see around us.
2. Citizens of South Africa were _____ according to the colour of their skin. Those behind the policy saw no personal benefit in a _____ society.

5. Vocabulary (3)

Collocations and synonyms – which are correct?

live – which collocations are correct

together

in peace

race

under oppression

force - which collocations are correct

old age

people into exile

yourself to act

underground

discriminate - which adverbs form correct collocations

clearly

widely

sensitively

justly

segregate - which synonyms are correct

by

through

towards

into

Can you use the correct collocations in examples?

6. Picture task

Match the products with the pictures.

stadium	beach	violence	political division
armoured vehicle	bench	segregation	poverty
symbol	protest	forbidden	tyre
defender	punch	carefree	



Which picture do you think best shows segregation?

How do you think the people in pictures 'a' 'f' feel?

What do you think is going on in picture 'c'?

In what way might picture 'a' be compared to some of the other pictures??

What do you think the people in pictures 'b', 'e' and 'f' might be doing now (30 or 40 years later)?

7. Film (1) - Nosizo

Task 1

Do you know the answers to the questions? Work in groups of three and see if you can answer the questions.

- Who was Nelson Mandela?
- What did he fight against?
- How long was he in prison?
- Who was Chris Hani?
- What happened after Hani's death?
- Why is talking important?

Watch the film, listen to the speaker, read the subtitles.

Try to find the answers to the questions.

Task 2

In the same groups of three, check your answers.

What did you find interesting in the film?

What did you already know?

What didn't you know?

8. Film (2) - Anna

Task 1

Do you know the answers to the questions? Work in groups of three and see if you can answer the questions.

- Who was Janusz Waluś?
- Where is he now?
- What is the brown Book?
- What happens in Polish stadiums?
- Which levels of football have banners been displayed at?
- What has been the reaction of the authorities?

Watch the film, listen to the speaker, read the subtitles.

Try to find the answers to the questions.

Task 2

In the same groups of three, check your answers.

What did you find interesting in the film?

What did you already know?

What didn't you know?

9. True or false quiz

1. Mandela was in prison for 15 years.
2. The population of South Africa is over 55 million.
3. 61% of the population of South Africa is Black African.
4. South Africa's GDP per capita is higher than Egypt's.
5. South Africa is the richest country in Africa.
6. Inciting hatred based on racial grounds is a crime in Poland.

10. Lesson round up - Discussion

1. What is racism?
2. Do you see or hear about racism in your country?
3. In general, what is your perception of Africa?
4. What should the punishment for racism be?
5. What is being done in your country to promote tolerance to people from other nations?
6. What benefit can we gain from knowing about the richness of other countries' cultures?
7. Should a person who commits a crime in another country face court in that country or be sent home to face justice?
8. Before this lesson, what did you know about South Africa?
9. When one political system changes – e.g. after Apartheid – how can the change best be managed?
10. What are the problems that come after changes such as Apartheid?
11. Do international borders protect us or imprison us?

11. Lesson round up - Review vocabulary

1. Make a list of five words from the lesson.
2. Test your partner on the words.
3. Choose two key words from the lesson
4. Which one point will you take away from the lesson?

Answers

1.

segregować	dyskryminować	zmuszać kogoś do czegoś
rasa ludzi	sztandar / transparent	ziemia
zjednoczyć	nacisku	opozycję
dokument	potępiający	żyć osobno

3.

prison 3 unity 5 segregation 1 hate speech 2 native 4

4.

noun	verb	adjective	adverb
segregationist segregation	segregate	segregated	
colony colonialism colonist	colonise	colonised colonising	colonially
racism racist	racialize	racial	racially
unity unification	unify unite	united uniting	unitedly

Use the words to complete the sentences.

1. We are **united** in standing against the **racism** we see around us.
2. Citizens of South Africa were **segregated** according to the colour of their skin. Those behind the policy saw no personal benefit in a **united** society.

5.

live	together	in peace	under oppression	
force	people into exile	yourself to act	underground	
discriminate	widely	sensitively	justly	
segregate	by	through	towards	into

6

stadium a	beach f	violence e	political division d
armoured vehicle c	bench b	segregation b /d / f	poverty c /d
symbol a / f	protest e	forbidden b / f	tyre c
defender e	punch e	carefree f	

9.

1. False - Mandela was in prison for 27 years.
2. True
3. False - 61% of the population of South Africa is Black African.
4. True.
5. False - South Africa is the third richest country in Africa.
6. True