

Extremism further study

1. What do you remember?

What do you remember from the lesson? In the box / in your notebook, write ten words that you connect with the lesson. They can be nouns, adjectives, names, countries, verbs...anything you like, as long as they are connected to the lesson.



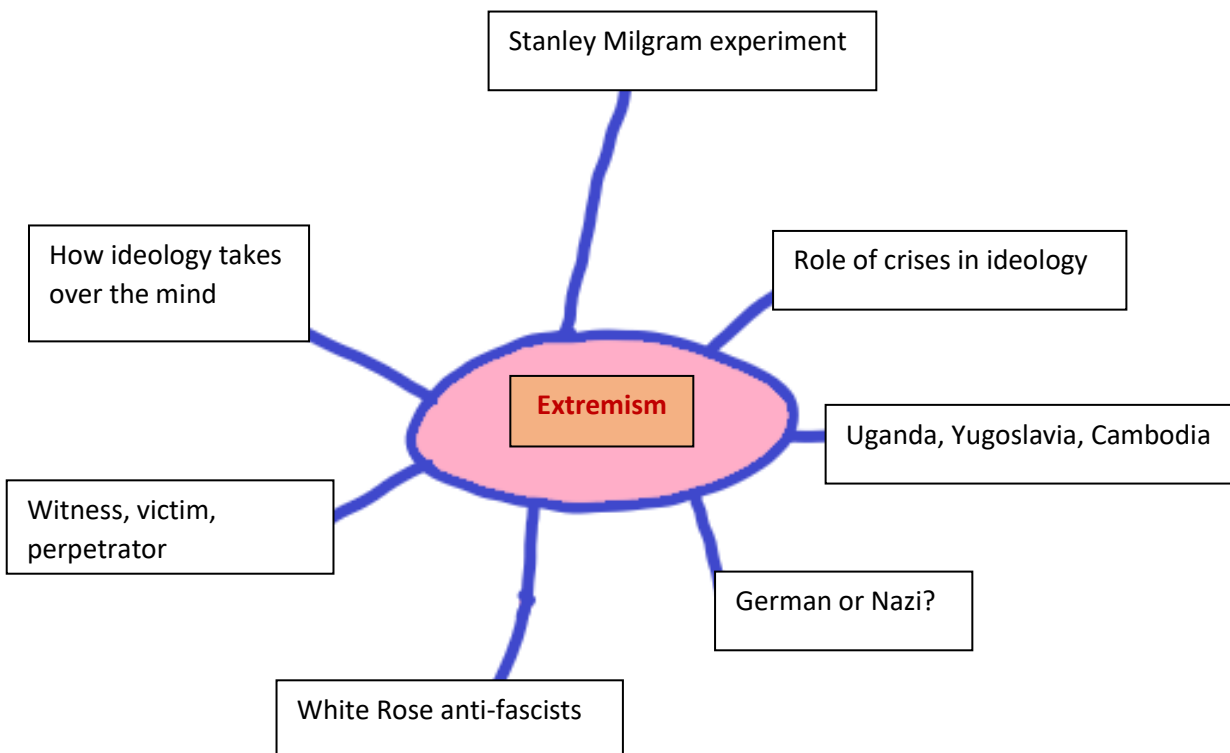
2. Before you watch the film

Before you watch the film, answer the three questions;

1. What is the title of the film?
2. Who is giving the lecture?
3. How long is the film?

3. Note taking

Watch the film. Note down the main ideas, names, themes in the film. An example is given here.



4. Writing task

Explain the main idea that comes to you from the film. Explain it in a way that an eight year old can understand. Here is an example. Use the notes from task 3 if you wish.

Extremism.

Nobody is born an extremist. The environment and people create extremists.

Extremism is not a disease of only one country. If the conditions are right, it can appear anywhere.

A crisis of some kind – often economic – leads to more extreme views in society.

In times of crisis, extremists focus on minority groups in society. These groups are blamed for the crisis and connected problems.

5. Links

The film may have stimulated your interest on the wider issue of extremism, why it occurs, who it affects, and how it can be combatted and addressed. Here are two links on the subject – one with a film to watch, and one with something to read.

Film: Challenging terrorism and extremism <https://www.youtube.com/watch?v=D1KTy-FYO18>

Reading : The White Rose <https://www.thoughtco.com/world-war-ii-the-white-rose-2361252>

6. Further investigation

You may wish to look further into the subjects, themes and name mentioned in the films. Google, YouTube and Wikipedia are three basic tools to make use of.

Try them with the following key words

[extremism in different countries](#)

[Uganda expulsion](#)

[radicalisation signs](#)

[Pol Pot](#)

[extremism social experiment](#)

[Eichmann](#)

Research is always better conducted when you have some idea of what you are looking for. Make a list of key words from the lesson and film and use them to conduct some online investigations of your own.