

Forced labour further study

1. What do you remember?

What do you remember from the lesson? In the box / in your notebook, write ten words that you connect with the lesson. They can be nouns, adjectives, names, countries, verbs...anything you like, as long as they are connected to the lesson.



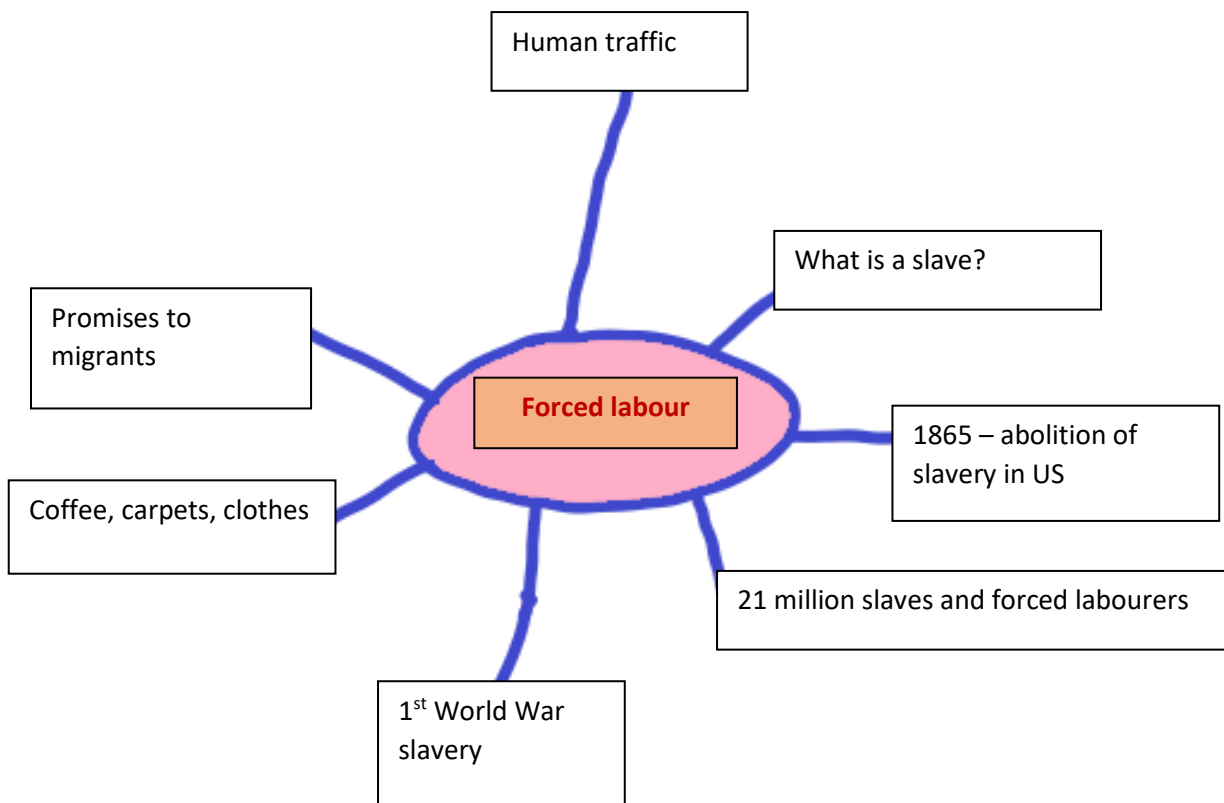
2. Before you watch the film

Before you watch the film, answer the three questions;

1. What is the title of the film?
2. Who is giving the lecture?
3. How long is the film?

3. Note taking

Watch the film. Note down the main ideas, names, themes in the film. An example is given here.



4. Writing task

Explain the main idea that comes to you from the film. Explain it in a way that an eight year old can understand. Here is an example. Use the notes from task 3 if you wish.

Work – now and in history

Slavery is not a new thing – and it is not something which died out one hundred years ago.

The idea of forced labour: people with power use other people to do their work. The people in charge make a profit from the work of the others. From this profit, they pay very little or nothing to the workers.

Many of the products we see around us in the shops are made by people who are paid very little. Tea and coffee are harvested in fields far away. Clothes are made in factories far away.

The cost of labour in far away places is minimal.

5. Links

The film may have stimulated your interest on the wider issue of labour practices, forced labour, slavery and exploitation of workers in history and around the world today. Here are two links on the subject – one with a film to watch, and one with something to read.

Film: The real price of tea

<https://www.youtube.com/watch?v=63GxNvOfSkE>

Reading : Average income in 25 countries

<https://www.businessinsider.com/average-annual-income-around-the-world-2019-8?IR=T>

6. Further investigation

You may wish to look further into the subjects, themes and name mentioned in the films. Google, YouTube and Wikipedia are three basic tools to make use of.

Try them with the following key words

Modern slavery

fair trade farmer

Sweatshop

slave rebellion

UN labour conditions

covid-19 forced labour

Research is always better conducted when you have some idea of what you are looking for. Make a list of key words from the lesson and film and use them to conduct some online investigations of your own.