

Remembrance further study

1. What do you remember?

What do you remember from the lesson? In the box / in your notebook, write ten words that you connect with the lesson. They can be nouns, adjectives, names, countries, verbs...anything you like, as long as they are connected to the lesson.



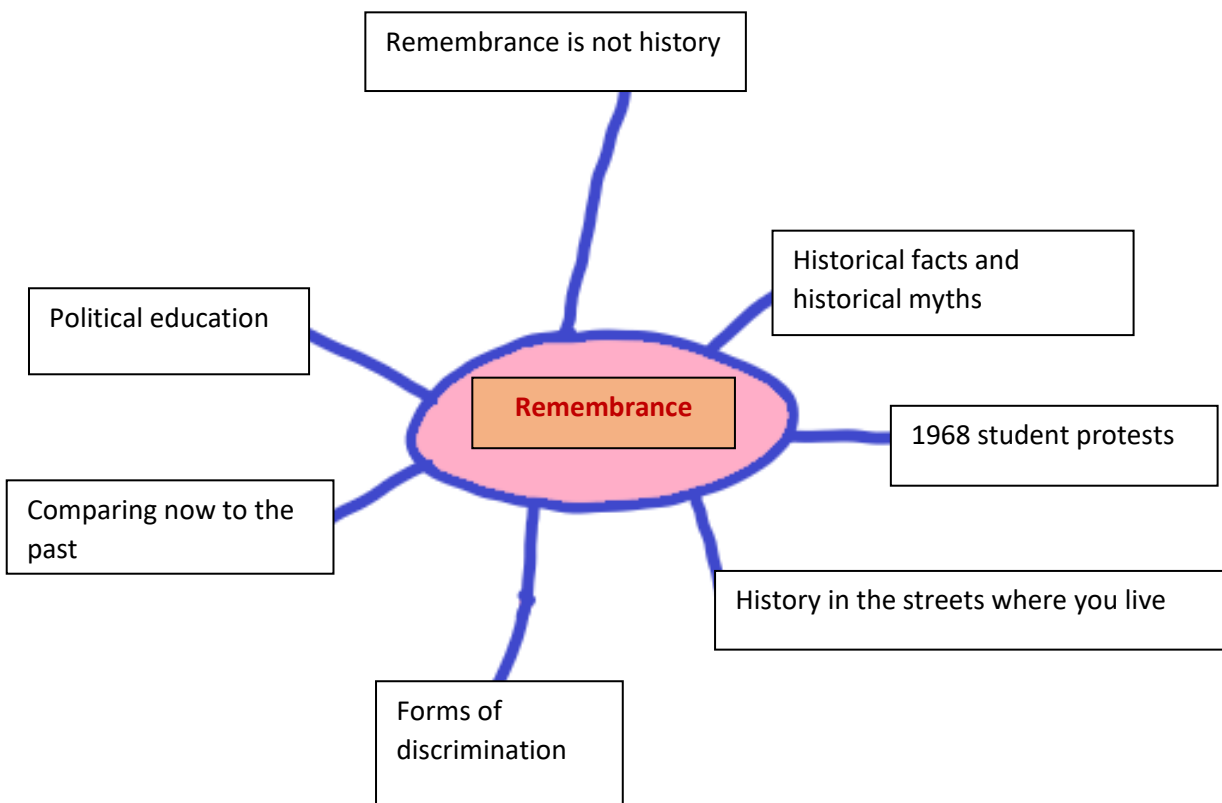
2. Before you watch the film

Before you watch the film, answer the three questions;

1. What is the title of the film?
2. Who is giving the lecture?
3. How long is the film?

3. Note taking

Watch the film. Note down the main ideas, names, themes in the film. An example is given here.



4. Writing task

Explain the main idea that comes to you from the film. Explain it in a way that an eight year old can understand. Here is an example. Use the notes from task 3 if you wish.

Remembrance

Remembering things is what people do. We all have memories and we all have stories from our past. History often gives us the facts. People's stories are also very important.

The places where we live, the streets where we walk, all contain their own history. In one place something happened – in another place something else happened.

Within the stories of people involved in the events of the Second World War, we can find many lessons and many interesting thoughts.

5. Links

The film may have stimulated your interest on the wider issue of history, remembrance, education and the world today. Here are two links on the subject – one with a film to watch, and one with something to read / listen to.

Film: Theodor Adorno <https://www.youtube.com/watch?v=4YGnPgtWhsw>

Reading / listening: Oral histories <https://sounds.bl.uk/Oral-history/Jewish-Holocaust-survivors>

6. Further investigation

You may wish to look further into the subjects, themes and name mentioned in the films. Google, YouTube and Wikipedia are three basic tools to make use of.

Try them with the following key words

Forms of discrimination

1968 student protest

Nazi extermination camps

West and East Germany

psychogeography

war monuments in Poland

Research is always better conducted when you have some idea of what you are looking for. Make a list of key words from the lesson and film and use them to conduct some online investigations of your own.