

# Apartheid further study

## 1. What do you remember?

What do you remember from the lesson? In the box / in your notebook, write ten words that you connect with the lesson. They can be nouns, adjectives, names, countries, verbs...anything you like, as long as they are connected to the lesson.



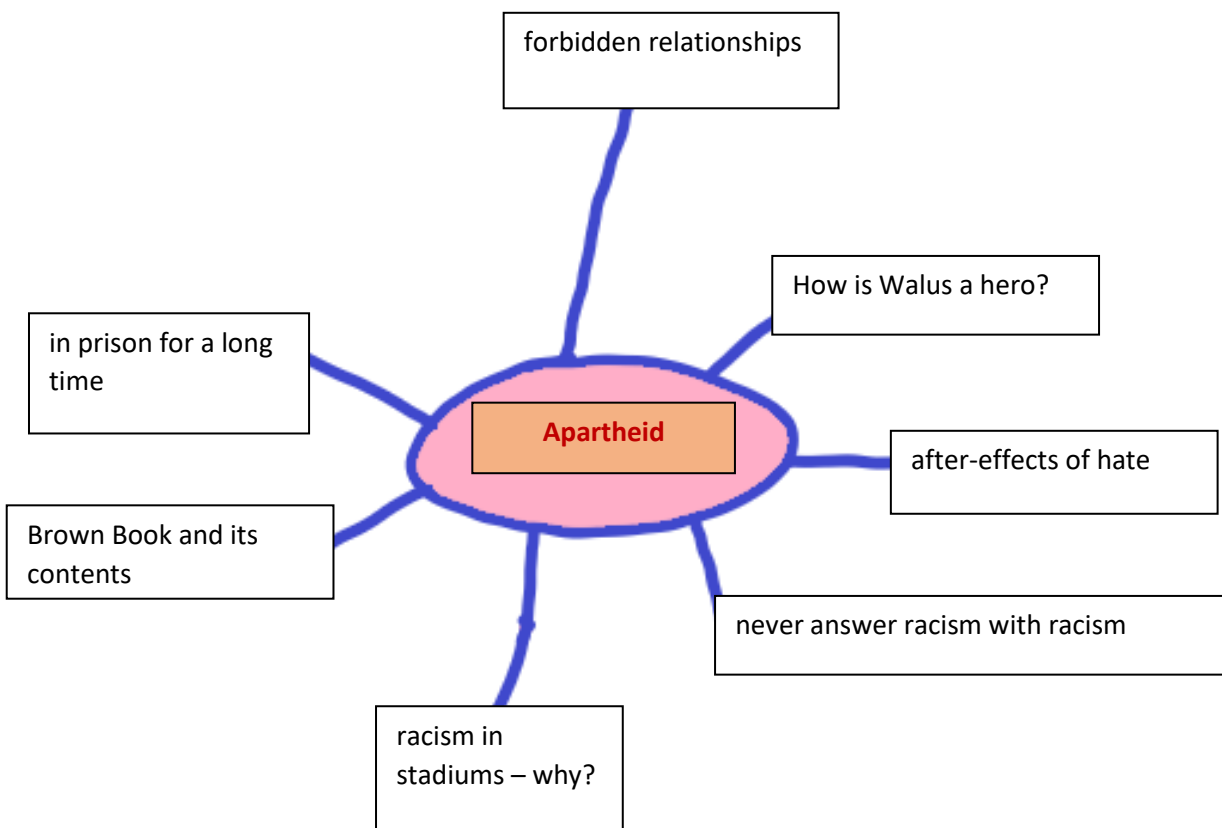
## 2. Before you watch the films

Before you watch the film, answer the three questions;

1. What are the titles of the film?
2. Who are the two people giving the lectures?
3. How long are the films?

## 3. Note taking

Watch the films. Note down the main ideas, names, themes in the film. An example is given here.



#### 4. Writing task

Explain the main idea that comes to you from the film. Explain it in a way that an eight year old can understand. Here is an example. Use the notes from task 3 if you wish.

##### **Apartheid– now and in history**

Apartheid was a system of rule in South Africa in the 20<sup>th</sup> Century. It was a system in which the minority white population ruled the country; a system in which the majority black African population were second class citizens.

The hatred did not end in the 90s with the end of Apartheid. Even today, a man who murdered a black man in South Africa is a hero for people in a distant country. Fans at football matches can see his image and hear his name chanted. Although this is a crime, little is done to stop it.

In this way - in a small but significant way - Apartheid's legacy goes on.

## 5. Links

The film may have stimulated your interest on the wider issue of Apartheid, racism, positive heroes and African history. Here are two links on the subject – one with a film to watch, and one with something to read.

Film: [The Fight Against Apartheid In South Africa | Our History - YouTube](#)

Reading : [The brutal reality of apartheid in South Africa | South Africa | The Guardian](#)

## 6. Further investigation

You may wish to look further into the subjects, themes and name mentioned in the films. Google, YouTube and Wikipedia are three basic tools to make use of.

Try them with the following key words

[Nelson Mandela](#)

[Chris Hani](#)

[African National Congress](#)

[Janusz Walus](#)

[Apartheid boycott](#)

[Apartheid sanctions](#)

Research is always better conducted when you have some idea of what you are looking for. Make a list of key words from the lesson and film and use them to conduct some online investigations of your own.