

**Labour and forced labour**

Table of Contents

[1. Vocabulary for this lesson 3](#_Toc51753115)

[2. Warm-up questions 4](#_Toc51753116)

[3. Vocabulary (1) 5](#_Toc51753117)

[4. Vocabulary (2) 6](#_Toc51753118)

[5. Vocabulary (3) 7](#_Toc51753119)

[6. Picture task 8](#_Toc51753120)

[7. Film (1) 9](#_Toc51753121)

[8. Film (2) 10](#_Toc51753122)

[9. True or false quiz 11](#_Toc51753123)

[10. Lesson round up - Discussion 12](#_Toc51753124)

[11. Lesson round up - Review vocabulary 13](#_Toc51753125)

[Answers 14](#_Toc51753126)

## 1. Vocabulary for this lesson

to pick to make to force someone to do something

a plantation a field a call-centre

hourly output a factory a crop

a profit an hourly rate a salary

How do you say these words in your language?

Test your partner on the words

e.g. can you give me an example of a sentence with the word ‘crop’ in it?

e.g. have you ever ‘picked strawberries’?

## 2. Warm-up questions

Where do you buy your clothes from?

Where are they made?

Who makes them?

Why do they cost what they do?

What could you do with one dollar / four zloty?

What is the minimum wage in Poland?

How much money per month does one person in Poland need to live?

## 3. Vocabulary (1)

Match the definition with the word

poverty exploitation slavery

overtime wage

1. the [act](https://dictionary.cambridge.org/dictionary/english/act%22%20%5Co%20%22act) of using someone [unfairly](https://dictionary.cambridge.org/dictionary/english/unfair%22%20%5Co%20%22unfairly) for [your](https://dictionary.cambridge.org/dictionary/english/your%22%20%5Co%20%22your) own [advantage](https://dictionary.cambridge.org/dictionary/english/advantage%22%20%5Co%20%22advantage):
2. a [particular](https://dictionary.cambridge.org/dictionary/english/particular%22%20%5Co%20%22particular) [amount](https://dictionary.cambridge.org/dictionary/english/amount%22%20%5Co%20%22amount) of [money](https://dictionary.cambridge.org/dictionary/english/money%22%20%5Co%20%22money) that is [paid](https://dictionary.cambridge.org/dictionary/english/paid%22%20%5Co%20%22paid), usually every [week](https://dictionary.cambridge.org/dictionary/english/week%22%20%5Co%20%22week), to an [employee](https://dictionary.cambridge.org/dictionary/english/employee%22%20%5Co%20%22employee)
3. [extra](https://dictionary.cambridge.org/dictionary/english/extra%22%20%5Co%20%22extra) [payment](https://dictionary.cambridge.org/dictionary/english/payment%22%20%5Co%20%22payment) for [working](https://dictionary.cambridge.org/dictionary/english/working%22%20%5Co%20%22working) after the [usual](https://dictionary.cambridge.org/dictionary/english/usual%22%20%5Co%20%22usual) [time](https://dictionary.cambridge.org/dictionary/english/time%22%20%5Co%20%22time):
4. the [activity](https://dictionary.cambridge.org/dictionary/english/activity%22%20%5Co%20%22activity) of [legally](https://dictionary.cambridge.org/dictionary/english/legal%22%20%5Co%20%22legally) [owning](https://dictionary.cambridge.org/dictionary/english/own%22%20%5Co%20%22owning) other [people](https://dictionary.cambridge.org/dictionary/english/people%22%20%5Co%20%22people) who are [forced](https://dictionary.cambridge.org/dictionary/english/forced%22%20%5Co%20%22forced) to [work](https://dictionary.cambridge.org/dictionary/english/work%22%20%5Co%20%22work) for or [obey](https://dictionary.cambridge.org/dictionary/english/obey%22%20%5Co%20%22obey) you
5. the [condition](https://dictionary.cambridge.org/dictionary/english/condition%22%20%5Co%20%22condition) of being [extremely](https://dictionary.cambridge.org/dictionary/english/extremely%22%20%5Co%20%22extremely) [poor](https://dictionary.cambridge.org/dictionary/english/poor%22%20%5Co%20%22poor)

## 4. Vocabulary (2)

Compete the table with the word forms

|  |  |  |  |
| --- | --- | --- | --- |
| noun | verb | adjective | adverb |
| production\_\_\_\_\_\_\_\_\_\_\_ | produce | productiveproducible | productively |
| labourer | \_\_\_\_\_\_\_\_\_\_\_ | labouredlabouring |  |
| workworker | work | \_\_\_\_\_\_\_\_\_\_\_\_\_workable |  |
| makermake | make | home-madehand-made |  |

Use the words to complete the sentences.

1. I have \_\_\_\_\_\_\_\_\_\_\_ in three different places in my life – a factory, an office and a hospital.
2. What \_\_\_\_\_\_\_\_\_\_\_ of car do you drive? Where was it \_\_\_\_\_\_\_\_\_\_\_? Is the \_\_\_\_\_\_\_\_\_\_\_ ethical in its treatment of workers?

## 5. Vocabulary (3)

Collocations and synonyms – which are correct?

**factory** – which collocations are correct

to work in to open to shut down to turn

**slave** - which collocations are correct

to free to chain up to plough to update

**work** - which adverbs form correct collocations

hard hardly slowly underground

**factory** - which synonyms are correct

 call centre plant mine mall

## 6. Picture task

Match the products with the pictures.

tea cotton hops information

leaves sugar cane strawberries soft fruit

t-shirts beer



**c**

**b**

**a**





**e**

**d**



**f**

Where (countries / regions) do you think the crops are grown?

What are the working conditions in the places in the pictures like?

What are the workers in the places paid?

What do you think is a fair salary?

Who makes the profit from the products connected to the crops?

## 7. Film (1)

**Task 1**

Do you know the answers to the questions? Work in groups of three and see if you can answer the questions.

* What are the roots of forced labour?
* What happened in Egypt?
* What did the Age of Discovery produce?
* What was the role of sugar in forced labour?
* What came with industrialisation?
* When was slavery abolished in the US?
* How did forced labour work during World War 1?

 Watch the film, listen to the speaker, read the subtitles.

Try to find the answers to the questions.

**Task 2**

In the same groups of three, check your answers.

What did you find interesting in the film?

What did you already know?

What didn’t you know?

## 8. Film (2)

**Task 1**

Do you know the answers to the questions? Work in groups of three and see if you can answer the questions.

* Do we have forced labour these days?
* How much?
* Who is subject to it?
* What do forced labourers produce?
* What role does poverty play?
* Which conditions are imposed on forced labourers?
* How do corporations treat the issue?

Watch the film, listen to the speaker, read the subtitles.

Try to find the answers to the questions.

**Task 2**

In the same groups of three, check your answers.

What did you find interesting in the film?

What did you already know?

What didn’t you know?

## 9. True or false quiz

1. Eight million people were used as forced labour by the Third Reich during the Second World War.
2. An average 18-kilo haul of tea by a tea picker brings in around $3.
3. Two countries in the world have more than 1 million slaves in 2020.
4. The minimum wage in the UK is lower if you are under 25
5. 3.5 million people in Bangladesh are employed in the garment trade
6. The average salary in Monaco is 283 times higher than in Congo

## 10. Lesson round up - Discussion

1. What is slavery?
2. What is modern slavery?
3. In what way does it exist in your country / the EU?
4. What should the punishment for slavery be?
5. Where does our tea, coffee and rice come from?
6. How is it produced?
7. Who makes money from it?
8. What do you know about strawberry and apple crops and how they are produced?
9. Who protects workers’ rights in Poland?
10. What are the basic rights every worker should have?
11. Is there any justification for working more than eight hours per day?

## 11. Lesson round up - Review vocabulary

1. Make a list of five words from the lesson.
2. Test your partner on the words.
3. Choose two key words from the lesson
4. Which one point will you take away from the lesson?

## Answers

1.

Zebrać zrobić zmusić kogoś do zrobienia czegoś

Plantacja pole call-center

wydajność godzinowa fabryka roślina uprawna

zysk stawka godzinowa pensja

3.

Poverty 5 exploitation 1 slavery 4 overtime 3 wage 2

4.

|  |  |  |  |
| --- | --- | --- | --- |
| noun | verb | adjective | adverb |
| productionproducer | produce | productiveproducible | productively |
| labourer | labour | labouredlabouring |  |
| workworker | work | workingworkable |  |
| makermake | make | home-madehand-made |  |

1. I have worked in three different places in my life – a factory, an office and a hospital.
2. What make of car do you drive? Where was it produced? Is the producer ethical in its treatment of workers?

5.

factory – to work in to open to shut down

slave - to free to chain up

work - hard slowly underground

factory - plant

6

tea a cotton f hops b information c

leaves a sugar cane d strawberries e soft fruit e

t-shirts f beer b

9.

1. False – it was 13.5 million
2. True
3. False – it is 6
4. True
5. True
6. False – it is 260 times higher