



Polish Forced labour
in Germany during
the Second World War

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Lesson Scenario



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Lesson Scenario – history

Subject: Polish Forced labour in Germany during the Second World War

Programme code: The Second World War

Lesson aims – the student

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Lesson aims – the student

- clarifies the concept of forced labour,
- lists how Poles were recruited for work in the Reich,
- indicates where Poles are employed,
- lists the scope of workers' rights and obligations
- discusses Polish workers' basic living and working conditions
- clarifies the relationship between wartime conflict and labour acquisition

Learning Methods: assimilation of knowledge, independent and practical learning



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Teaching materials:

- Power Point presentation
- Map of Poland in 1939-1945
- "Preserve the memory. Slave Labour and Polish Forced Labour in the Third Reich 1939-1945" An album of an exhibition on forced labour by the Foundation for German-Polish Reconciliation. Available at http://www.fpnpl.pl/wystawa/index_wystawa_pl.php.
- A propaganda leaflet encouraging Poles to work in Germany
- A selection of photographs from former forced labourers' private collections

Lesson Strategy: association - A, operational - O, problematic - P.

Lesson type: The lesson is devoted to mastering new material.



Lesson procedure:

Lesson Stage	Teacher's Activity	Student's Activity
Organisational	Greeting students	
Revision	Message reminders: <ul style="list-style-type: none">- mention the most important events in Polish Second World War history- list the basic elements of German occupation policy in Poland- explain the changes in Poles' everyday life during the occupation	<ul style="list-style-type: none">- revise their knowledge and skills
Focussing	<ul style="list-style-type: none">- present lesson subject	<ul style="list-style-type: none">- notes the subject: Polish Forced labour in Germany during the Second World War

Developmental	<ul style="list-style-type: none"> - discusses the history of Polish forced labour during the Second World War on the bases of a Power Point presentation, - presents exercise 1 instructions, controls the course of the exercise and checks correctness of students' performance, - presents exercise 2 and checks correctness of students' performance, - presents exercise 3 and checks correctness of students' performance. - 	<ul style="list-style-type: none"> - listens to the lecture and makes notes for their own purposes - reads instructions, analyses map of Poland and indicates the direction of the forced deportation of Polish labour - analyses German propaganda leaflet and marks fragments encouraging Poles to go to work voluntarily, indicating their historical context - analyses photographs showing forced labourers
Summarising	<p>It summarises the topic and presents the phenomenon of forced labour in our own times.</p>	<p>Writes most important information into the exercise folder</p>
Homework assignemnt	<ul style="list-style-type: none"> - To ask parents or grandparents about the fate of their family members during the war, with particular emphasis on their experience of forced labour. - To seek memorials or other forms of commemorating the War, especially for the victims of forced labour in the students local area. 	<p>Becomes familiar with task content and asks questions</p>
Evaluation	<p>To encourage further</p>	<p>Makes their own evaluation activities and their own performance.</p>

Bibliography and reference materials:

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